



English Curriculum - IDAT for IB

STAGE 5	SKILL	CODE	OUTCOMES
5	Speaking	SIB5.1.1	Can respond thoughtfully to agree or disagree with a point of view and connect it with reasoning and evidence.
		SIB5.1.2	Can use imagery, vivid adjectives and language conventions to engage an audience.
		SIB5.1.3	Can speak confidently using volume, clear pronunciation and appropriate sentence structure to speak about known topics in an interview setting.
	Reading	RIB5.1.1	Comprehension: Can use comprehension strategies to compare and contrast, identify point of view and recognise cultural influences of different genres in performance and literary texts.
		RIB5.1.2	Can identify the central theme or idea and 2 or 3 of the supporting details in both simple and more complex performance and literary texts.
		RIB5.2.1	Literary Conventions: Can identify and analyse a writer's choice of form, structure, language features, plot and characters to evaluate effectiveness of the text.
	RIB5.2.2	Can read high-quality, classic literature and comprehend order of events and their meaning.	
	Writing	WIB5.1.1	Text Types: Can write a balanced explanatory and argumentative text demonstrating interpretation, analysis and evaluation of a topic.
		WIB5.1.2	Can clearly express ideas and thoughts using appropriate register and tone according to the text type.
WIB5.2.1		Punctuation: Can use basic punctuation and colons and semi-colons correctly in simple and more complex sentences.	

		WIB5.3.1	Structure: Can contextualise words and phrases into appropriate sentences and paragraphs using linking words and logical organisation in explanatory or argumentative writing.
		WIB5.3.2	Can show mastery of paragraph and sentence structure to suit purpose of expressing point of view and critical thought.
		WIB5.3.3	Can use a range of relevant phrases and terminology to convey specific meaning and add variety and interest to writing.
	Grammar	GIB5.1.1	Can understand grammar conventions correctly and their use in sentence structures, transitional words and coherent paragraphs and sentences to enhance clarity and style.
		GIB5.1.2	Can understand the use of transitional words and how they relate to grammar and time
	Vocabulary	VIB5.1.1	Can identify and correctly use patterns of word changes to indicate different meanings or parts of speech (e.g. character, characterize, characteristic)
		VIB5.1.2	Can refine and choose vocabulary with similar meaning to suit purpose of the text with attention effect on audience.
		VIB5.1.3	Can recognise idioms, euphemisms and slang words necessary to communicate in a high school classroom setting.
		VIB5.2.1	Spelling: Can demonstrate understanding of spelling rules and patterns to spell words correctly in an longer writing piece and make it understood even if not spelled entirely correctly.
	Listening	LIB5.1.1	Can listen to a spoken text and respond with a point of view in a formal interview contexts.
		LIB5.1.2	Can understand personal questions and build respond to spoken text using appropriate questions to clarify or inform.

STAGE 6	SKILL	CODE	OUTCOMES
6	Speaking	SIB6.1.1	Can use appropriate register for a formal interview to express him/herself clearly and cohesively with appropriate structure and modality.
		SIB6.1.2	Can present information and point of view on a controversial topic using evidence, structure, creativity and persuasive language appropriately for a senior high school level.
	Reading	RIB6.1.1	Comprehension: Can recognise main points of a text and accurately identify summaries, points of view or structural elements of a complex and challenging text.
		RIB6.1.2	Can analyse a text's literary devices to understand its implied meaning (e.g., satire, sarcasm, irony, or understatement).
		RIB6.2.1	Literary Conventions: Can identify main themes or central ideas in a complex and challenging text.
		RIB6.2.2	Can identify literary devices in complex writing from the literary Classics.
	Writing	WIB6.1.1	Text Types: Can write longer argumentative or explanatory texts demonstrating accurate interpretation and balanced evaluation of author's point of view by making relevant textual references as well as substantiating own viewpoint.
		WIB6.1.2	Can clearly and effectively convey ideas and thoughts using appropriate register and tone according to the text type.
		WIB6.2.1	Punctuation: Can use punctuation accurately and for stylistic effect.
		WIB6.3.1	Structure: Can correctly and effectively use a range of grammar conventions by including a variety of sentence structures and transitional words and well-structured and logically organised paragraphs to enhance cohesion and style.

		WIB6.3.2	Can flexibly use a mix of simple and complex sentence structures to suit text purpose and style.
		WIB6.3.3	Can successfully use a variety of vocabulary and literary devices to express more complex ideas and thoughts and enrich the composition.
	Grammar	GIB6.1.1	Can use grammar conventions correctly and appropriately to communicate their intended meaning clearly and effectively
		GIB6.1.2	Can use pronoun case, number, and person correctly; use verb tenses correctly for reported dialogue; use active and passive voice appropriately for the purpose and audience; use unconventional grammar for effect
	Vocabulary	VIB6.1.1	Can employ decoding strategies to understand words of increasing difficulty.
		VIB6.1.2	Can identify patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable) .
		VIB6.1.3	Can identify nuances in meaning of similar words.
		VIB6.2.1	Spelling: Can employ known spelling rules and patterns to edit and correct spelling errors
	Listening	LIB6.1.1	Can employ appropriate listening strategies to a speaker with a clear strong viewpoint and take appropriate notes to use in a verbal response.
		LIB6.1.2	Can listen and understand abstract and personal questions in a formal interview session and respond appropriately.