

Stage 3 YR 7 entry	SKILL	CODE	OUTCOMES
3	<b>Grammar</b>	S3CG1.1	Student can recognise and create logical sentences in Chinese fit for age/level of study.
		S3CG1.2	Student can logically order sentences with knowledge of appropriate grammar, syntax and conventions.
	<b>Vocabulary</b>	S3CR1.1	Student can understand and select appropriate vocabulary or expressions to complete sentences in a given context or intention.
		S3CR1.2	Student has working knowledge of Chinese characters and phrases to class/stage level.
	<b>Reading</b>	S3CW1.1	Students can understand information conveyed in letters, diaries, and similar genres for specific information and gist.
		S3CW1.2	Student can understand, evaluate and draw conclusions from information, main ideas and supporting details in texts to appropriate level for age/stage of study.
	<b>Writing</b>	S3CW1.1	Students can produce a creative writing text based visual prompts which requires uses a range of appropriate vocabulary, complex grammatical structures, forms of expression, and conventions.
		S3CW1.2	Students can compose an appropriate text within a sense of register, purpose and style which shows writing skills, structure and a point of view on a given topic.

STAGE 4 Entry to Year 8/9	SKILL	CODE	OUTCOMES
4	<b>Grammar</b>	S4CG1.1	Student can recognise and create logical complex sentences in Chinese fit for age/level of study.
		S4CG1.2	Students can organise structures and sentences that serve the context and intention.
	<b>Vocabulary</b>	S4CV1.1	Student can effectively understand a range of appropriate vocabulary and terms to complete sentences within context.
		S4CV1.2	Student has working knowledge of Chinese characters and phrases to class/stage level.
	<b>Reading</b>	S4CR1.1	Students can understand information in text, such as letters, diaries, and similar genres written to appropriate levels of
		S4CR1.2	Students can read texts to level/stage and evaluate the meaning of the text, draws conclusions from information, main ideas and supporting details and interprets the author's choice of style, format and ideas.
	<b>Writing</b>	S4CW1.1	Students can produce a creative writing text based visual prompts which requires sequence of events and use of time/tense.
		S4CW1.2	Student shows high-degree of personal engagement with perception, imagination, and perspective using appropriate register, purpose and style.

Stage 5 Entry to Yr 10/11	SKILL	CODE	OUTCOMES
5	<b>Grammar</b>	S5CG1.1	Students can create work that employs organizational structures and language specific conventions throughout a variety of text types.
		S5CG1.2	Students can understand effective syntax to organise ideas and arguments in a sustained, coherent and logical manner.
	<b>Vocabulary</b>	S5CV1.1	Students can understand use a varied and sophisticated range of vocabulary and idiomatic expressions.
		S5CV1.2	Students has working knowledge of Chinese characters and phrases to class/stage level.
	<b>Reading</b>	S5CR1.1	Student can read for a text of appropriate length for specific information, main ideas, comprehension and details.
		S5CR1.2	Student can understand, stated and implied information showing perception of complex detailed texts.
	<b>Writing</b>	S5CW1.1	Students can clearly and effectively use literary and/or non-literary features write to purpose and develop ideas.
		S5CW1.2	Students can communicate complex information, using analyse and show in-depth understanding following visual prompts to convey ideas and opinions in a focussed relevant manner.

Stage 6 YR 12 entry	SKILL	CODE	OUTCOMES
6	Vocabulary	S6CV1.1	Student can recognise, use, and understand idiomatic expressions and phrases in Chinese.
		S6CV1.2	Student understand and employ appropriate words and language to convey and/or understand tasks within context.
		S6CV1.3	Student has working knowledge of Chinese characters and phrases to class/stage level.
	Reading	S6CR1.1	Student can understand and evaluate a variety of texts to show understanding of main points and relevant supporting
		S6CR1.2	Students can understand the cultural, societal and literary references and conventions in a given authentic text.
	Writing	S6CW1.1	Student can communicate clearly and effectively using appropriate language in writing in a range of contexts for a variety of purposes with understanding of register and culture.
S6CW1.2		Student can identify, organise, connect and present personal ideas on a range of topics to age/stage level relevant to task.	